

PRIPREMA ZA IZVOĐENJE NASTAVE

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Nastavna tematska cjelina: Reported statements
- obrada

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Ispravak zadaće (18.3.)

Answer the questions:

- 1) Who is Donna Rhys and why is she worried?
Donna Rhys is a psychologist. She is worried about the dangers that children using the Internet are exposed to.
 - 2) What do parents need to know?
Parents need to know which websites children visit and who they chat with.
 - 3) What do scientists claim?
Scientists claim that radiation from mobile phones can cause cancer.
 - 4) According to Mr Bennett, what is a good thing about the mobile phones?
The good thing about the mobile phones is that he can always get in touch with his daughter.
 - 5) What does he keep telling his daughter?
He keeps telling her not to put on the Net any personal information or photos.
 - 6) Why doesn't Amanda use her mobile phone much?
She doesn't use her mobile phone much because she thinks meeting her friends is more fun.
 - 7) Why are mobile phones banned in most schools?
They are banned because they can be used for cheating in tests.
 - 8) Why does Mr Bellows think computers should be used in schools?
Mr Bellows thinks computers should be used in schools because they facilitate learning and studying and they make classes more exciting.
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TEKST NAGLAŠEN SIVOM BOJOM TREBA PREPISATI U BILJEŽNICU!

ACTIVITY 1:

DIRECT AND INDIRECT /REPORTED SPEECH (upravni i neupravni govor)

Good morning, children. Today I am going to talk about reported speech. We have mentioned it before. Can you remember which type of sentences we have already talked about?

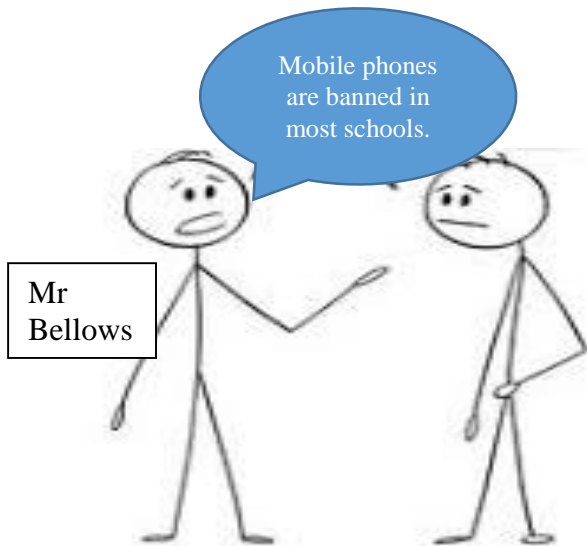
That's right! **Reported commands and requests.**

Let's revise!

What is direct speech?

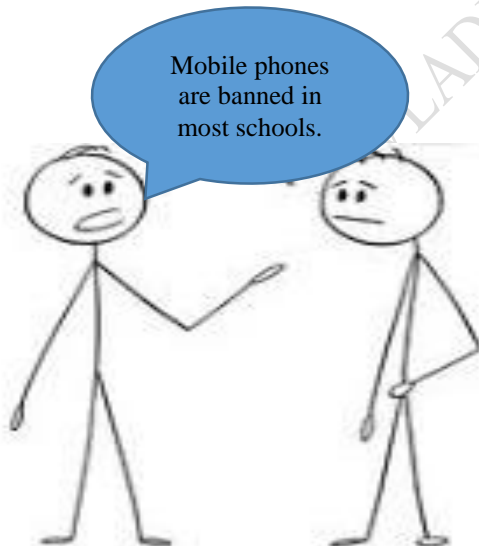
What is indirect or reported speech?

Direct speech (upravni govor) repeats, or quotes, the exact words spoken. When we use direct speech in writing, we place the words spoken between quotation marks (“ ”) and there is no change in these words.



Mr Bellows says: “Mobile phones are banned in most schools.” – DIRECT SPEECH

Indirect or reported speech (neupravni govor) – we don’t repeat the exact words spoken, we report them (we retell them to another person).



Mr Bellows says that mobile phones are banned in most schools.” – REPORTED SPEECH

We can report statements, commands, requests and questions.

REMEMBER: The pronouns and possessive adjectives change in reported speech:

Jack: “ **I** will sell **my** house.”

Jack says that **he** will sell **his** house.

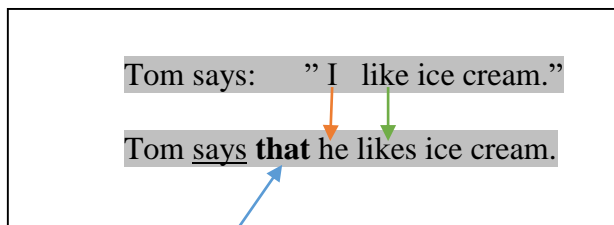
Reported commands and requests:

- to report commands, we use the verb **tell(s)/told + to + infinitive**:
Jack says to Tom: “Hurry up!”- Jack **tells (told) Tom to hurry up.**
- to report requests, we use the verb **ask(s)/asked + to + infinitive**:
Mary says to me: “Help me, please!” – Mary **asks/asked me to help her.**
- to report negative commands, we use **tell(s)/told + not to + infinitive**:
Jack says to Tom: “Don’t be late!”- Jack **tells (told) Tom not to be late.**
- to report negative requests, we use the verb **ask(s)/asked + not to + infinitive**:
Mary says to me: “Please don’t run!” – Mary **asks/asked me not to run.**

ACTIVITY 2:

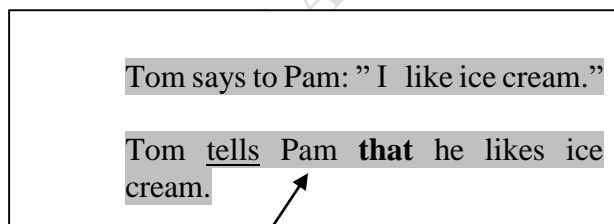
REPORTED STATEMENTS AFTER VERBS IN THE PRESENT (izjavne rečenice u nepravnom govoru uz glagole u sadašnjosti)

We use reported statements to say what somebody says or thinks. We can use the verbs say, tell, think.



'SAY' IS FOLLOWED BY 'THAT'

***THAT can be omitted: Tom says he likes ice cream.**



AFTER 'TELL' WE MUST USE THE PERSON'S NAME OR AN OBJECT PRONOUN

ACTIVITY 3:

- Students read the text (page 100) one more time and report what people in the text say.
e.g.
'Donna says that she is worried...'
'Mr Bennet says that his daughter has got a mobile phone.' etc.
- Students watch the news, for example, and report what people in the news say (an anchorman, a spokesperson, a reporter,...) – 5 sentences

- ACTIVITY 4: practice

Workbook, page 120, tasks 1 and 2: Reported statements

HOMEWORK: workbook, page 131, task 8

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